

Literaturverzeichnis der einbezogenen Studien:

- Allen, M. S., & Walter, E. E. (2018). Linking Big Five Personality Traits to Sexuality and Sexual Health: A Meta-Analytic Review. *Psychological Bulletin*, 144(10), 1081–1110. <https://doi.org/10.1037/bul0000157>
- Anderson, C. A., Shibuya, A., Ihori, N., Swing, E. L., Bushman, B. J., Sakamoto, A., . . . Saleem, M. (2010). Violent Video Game Effects on Aggression, Empathy, and Prosocial Behavior in Eastern and Western Countries: A Meta-Analytic Review. *Psychological Bulletin*, 136(2), 151–173. <https://doi.org/10.1037/a0018251>
- Asperholm, M., Högman, N., Rafi, J., & Herlitz, A. (2019). What Did You Do Yesterday? A Meta-Analysis of Sex Differences in Episodic Memory. *Psychological Bulletin*, 145(8), 785–821. <https://doi.org/10.1037/bul0000197>
- Assink, M., van der Put, C. E., Meeuwssen, M. W.C.M., Jong, N. M. de, Oort, F. J., Stams, G. J. J.M., & Hoeve, M. (2019). Risk factors for child sexual abuse victimization: A meta-analytic review. *Psychological Bulletin*, 145(5), 459–489. <https://doi.org/10.1037/bul0000188>
- Baglioni, C., Nanovska, S., Regen, W., Spiegelhalder, K., Feige, B., Nissen, C., . . . Riemann, D. (2016). Sleep and Mental Disorders: A Meta-Analysis of Polysomnographic Research. *Psychological Bulletin*, 142(9), 969–990. <https://doi.org/10.1037/bul0000053>
- Burnette, J. L., O’Boyle, E. H., VanEpps, E. M., Pollack, J. M., & Finkel, E. J. (2013). Mind-sets matter. A meta-analytic review of implicit theories and self-regulation. *Psychological Bulletin*, 139(3), 655–701. <https://doi.org/10.1037/a0029531>
- Cheng, C., Cheung, S. F., Chio, J. H. M., & Chan, M. P. S. (2013). Cultural meaning of perceived control: A meta-analysis of locus of control and psychological symptoms across 18 cultural regions. *Psychological Bulletin*, 139(1). <https://doi.org/10.1037/a0028596>

- Cheng, C., Lau, H.-P. B., & Chan, M.-P. S. (2014). Coping Flexibility and Psychological Adjustment to Stressful Life Changes: A Meta-Analytic Review. *Psychological Bulletin*, *140*(6), 1582–1607. <https://doi.org/10.1007/978-3-642-34718-4>
- Dargue, N., Sweller, N., & Jones, M. P. (2019). When our hands help us understand: A meta-analysis into the effects of gesture on comprehension. *Psychological Bulletin*, *145*(8), 765–784. <https://doi.org/10.1037/bul0000202>
- Duke, A. A., Bègue, L., Bell, R., & Eisenlohr-Moul, T. (2013). Revisiting the serotonin-aggression relationship in humans: A meta-analysis. *Psychological Bulletin*, *139*(5), 1148–1172. <https://doi.org/10.1037/a0031544>
- Fox, B., Farrington, D. P., Johnson, L., Luc, E., Lawshe, N., & Meehan, J. (2018). What Have We Learned From Offender Profiling ? A Systematic Review and Meta-Analysis of 40 Years of Research. *Psychological Bulletin*, *144*(12), 1247–1274. <https://doi.org/10.1037/bul0000170>
- Franklin, J. C., Ribeiro, J. D., Fox, K. R., Bentley, K. H., Kleiman, E. M., Huang, X., . . . Nock, M. K. (2017). Risk factors for suicidal thoughts and behaviors: A meta-analysis of 50 years of research. *Psychological Bulletin*, *143*(2), 187–232. <https://doi.org/10.1037/bul0000084>
- Hagger, M. S., Koch, S., Chatzisarantis, N. L. D., Arat, S., Araújo-soares, V., Benyamini, Y., . . . Twiddy, M. (2017). The Common Sense Model of Self-Regulation: Meta-Analysis and Test of a Process Model. *Psychological Bulletin*, *143*(11), 1117–1154. <https://doi.org/10.1037/bul0000118>
- Hallion, L. S., & Ruscio, A. M. (2011). A Meta-Analysis of the Effect of Cognitive Bias Modification on Anxiety and Depression. *Psychological Bulletin*, *137*(6), 940–958. <https://doi.org/10.1037/a0024355>

- Harkin, B., Webb, T. L., Chang, B. P. I., Prestwich, A., Conner, M., Kellar, I., . . . Sheeran, P. (2016). Does Monitoring Goal Progress Promote Goal Attainment? A Meta-Analysis of the Experimental Evidence. *Psychological Bulletin*, 142(2), 198–229.
<https://doi.org/10.1037/bul0000025>
- Johnsen, T. J., & Friberg, O. (2015). The Effects of Cognitive Behavioral Therapy as an Anti-Depressive Treatment is Falling: A Meta-Analysis. *Psychological Bulletin*, 141(4), 747–768. <https://doi.org/10.1037/bul0000050>
- Karlin, B., Zinger, J. F., & Ford, R. (2015). The Effects of Feedback on Energy Conservation: A Meta-Analysis. *Psychological Bulletin*, 141(6), 1205–1227.
<https://doi.org/10.1037/a0039650>
- Khazanov, G. K., & Ruscio, A. M. (2016). Is low positive emotionality a specific risk factor for depression? A meta-Analysis of longitudinal studies. *Psychological Bulletin*, 142(9), 991–1015. <https://doi.org/10.1037/bul0000059>
- Lim, J., & Dinges, D. F. (2010). A Meta-Analysis of the Impact of Short-Term Sleep Deprivation on Cognitive Variables. *Psychological Bulletin*, 136(3), 375–389.
<https://doi.org/10.1037/a0018883>
- Lucas-Thompson, R. G., Goldberg, W. A., & Prause, J. A. (2010). Maternal Work Early in the Lives of Children and Its Distal Associations With Achievement and Behavior Problems: A Meta-Analysis. *Psychological Bulletin*, 136(6), 915–942.
<https://doi.org/10.1037/a0020875>
- Madigan, S., Brumariu, L. E., Villani, V., Atkinson, L., & Lyons-Ruth, K. (2016). Representational and questionnaire measures of attachment: A meta-analysis of relations to child internalizing and externalizing problems. *Psychological Bulletin*, 142(4), 367–399.
<https://doi.org/10.1037/bul0000029>

- Mangelsdorf, J., Eid, M., & Luhmann, M. (2019). Does growth require suffering? A systematic review and meta-analysis on genuine posttraumatic and postecstatic growth. *Psychological Bulletin*, 145(3), 302–338. <https://doi.org/10.1037/bul0000173>
- Mathewson, K. J., Chow, C. H. T., Dobson, K. G., Pope, E. I., Schmidt, L. A., & van Lieshout, R. J. (2017). Mental Health of Extremely Low Birth Weight Survivors: A Systematic Review and Meta-Analysis. *Psychological Bulletin*, 143(4), 347–383. <https://doi.org/10.1037/bul0000091>
- Melby-Lervåg, M., & Lervåg, A. (2014). Reading comprehension and its underlying components in second-language learners: A meta-analysis of studies comparing first- and second-language learners. *Psychological Bulletin*, 140(2), 409–433. <https://doi.org/10.1037/a0033890>
- Melby-Lervåg, M., Lyster, S. A. H., & Hulme, C. (2012). Phonological skills and their role in learning to read: A meta-analytic review. *Psychological Bulletin*, 138(2), 322–352. <https://doi.org/10.1037/a0026744>
- Mendelson, J. L., Gates, J. A., & Lerner, M. D. (2016). Friendship in school-age boys with autism spectrum disorders: A meta-analytic summary and developmental, process-based model. *Psychological Bulletin*, 142(6), 601–622. <https://doi.org/10.1037/bul0000041>
- Murray, J., Farrington, D. P., & Sekol, I. (2012). Children's antisocial behavior, mental health, drug use, and educational performance after parental incarceration: A systematic review and meta-analysis. *Psychological Bulletin*, 138(2), 175–210. <https://doi.org/10.1037/a0026407>
- Nguyen, L., Murphy, K., & Andrews, G. (2019). Immediate and long-term efficacy of executive functions cognitive training in older adults: A systematic review and meta-analysis. *Psychological Bulletin*, 145(7), 698–733. <https://doi.org/10.1037/bul0000196>

- Nitschke, F. T., McKimmie, B. M., & Vanman, E. J. (2019). A meta-analysis of the emotional victim effect for female adult rape complaints: Does complainant distress influence credibility? *Psychological Bulletin*, 145(10), 953-979. <https://doi.org/10.1037/bul0000206>
- Olatunji, B. O., & Wolitzky-Taylor, K. B. (2009). Anxiety Sensitivity and the Anxiety Disorders: A Meta-Analytic Review and Synthesis. *Psychological Bulletin*, 135(6), 974–999. <https://doi.org/10.1037/a0017428>
- Ottaviani, C., Thayer, J. F., Verkuil, B., Lonigro, A., Medea, B., Couyoumdjian, A., & Brosschot, J. F. (2016). Physiological Concomitants of Perseverative Cognition: A Systematic Review and Meta-Analysis. *Psychological Bulletin*, 142(3), 231–259. <https://doi.org/10.1037/bul0000036>
- Pahlke, E., Hyde, J. S., & Allison, C. M. (2014). The effects of single-sex compared with coeducational schooling on students' performance and attitudes: A meta-analysis. *Psychological Bulletin*, 140(4), 1042–1072. <https://doi.org/10.1037/a0035740>
- Sedlmeier, P., Eberth, J., Schwarz, M., Zimmermann, D., Haarig, F., Jaeger, S., & Kunze, S. (2012). The psychological effects of meditation: A meta-analysis. *Psychological Bulletin*, 138(6), 1139–1171. <https://doi.org/10.1037/a0028168>
- Sheeran, P., Harris, P. R., & Epton, T. (2014). Does heightening risk appraisals change people's intentions and behavior? A meta-analysis of experimental studies. *Psychological Bulletin*, 140(2), 511–543. <https://doi.org/10.1037/a0033065>
- Snyder, H. R. (2013). Major depressive disorder is associated with broad impairments on neuropsychological measures of executive function: A meta-analysis and review. *Psychological Bulletin*, 139(1), 81–132. <https://doi.org/10.1037/a0028727>

- Storm, L., Tressoldi, P. E., & Di Risio, L. (2010). Meta-Analysis of Free-Response Studies, 1992-2008: Assessing the Noise Reduction Model in Parapsychology. *Psychological Bulletin*, 136(4), 471–485. <https://doi.org/10.1037/a0019457>
- Su, R., Rounds, J., & Armstrong, P. I. (2009). Men and Things, Women and People: A Meta-Analysis of Sex Differences in Interests. *Psychological Bulletin*, 135(6), 859–884. <https://doi.org/10.1037/a0017364>
- Thomas, J. J., Vartanian, L. R., & Brownell, K. D. (2009). The Relationship Between Eating Disorder Not Otherwise Specified (EDNOS) and Officially Recognized Eating Disorders: Meta-Analysis and Implications for DSM. *Psychological Bulletin*, 135(3), 407–433. <https://doi.org/10.1037/a0015326>
- Watkins, L., Ledbetter-Cho, K., O'Reilly, M., Bernard-Brak, L., & Garcia-Grau, P. (2019). Interventions for students with autism in inclusive settings: A best-evidence synthesis and meta-analysis. *Psychological Bulletin*, 145(5), 480-507. <http://dx.doi.org/10.1037/bul0000190>
- Youngstrom, E. A., Egerton, G. A., Genzlinger, J., & Freeman, L. K. (2018). Improving the Global Identification of Bipolar Spectrum Disorders: Meta-Analysis of the Diagnostic Accuracy of Checklists. *Psychological Bulletin*, 144(3), 315–342.