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# Test selection criteria for the PSYNDEX Tests database segment

PSYNDEX Tests is a segment of the PSYNDEX database dedicated to psychological and educational assessment instruments that have been developed or are applied in German-speaking countries. They are selected by qualified scientific staff members according to both formal and content-based criteria.

## 1. Formal Inclusion Criteria

- a. Publications of German-language test procedures, either distributed by psychology (test or book) publishers or available on the Internet, with a complete set of test materials (such as manuals or instructional guides, questionnaires, and templates) available,
- b. Comprehensive computer-based test systems or software programs in stand-alone or Internet versions,
- c. Tests that are only **partially published** (e.g., questionnaires are available in separate parts, but the manual or test booklet are not included) as well as tests that have also been released by other publishers (e.g., in the form of reproducible templates or as downloads via the Internet),
- d. Tests from other types of publications such as **journal articles** (original contributions), **monographs** (including doctoral dissertations or postdoctoral [i.e., habilitation] theses), **edited volumes**, **institutional reports** (so-called gray literature) and the relevant contributions included within this type of publication, as well as **contributions posted on the Internet**, provided these extensively describe an assessment tool used in research, even if the test procedure or its items are not available in their entirety.

## 2. Formal Exclusion Criteria

- a. Articles in **newspapers** and nonacademic **magazines**, content from **poster** and oral **presentations**, **audiovisual media**, and **keyword contributions** to reference works/encyclopedias.
- b. The following contributions from professional journals and edited publications: Announcements, abstracts, book and film reviews, brief opinion pieces that do not include cited sources, panel discussions, short summaries of workshops or original studies conducted by others, and editorials serving to provide a general overview of the publication content.

## 3. Content-based Inclusion Criteria

- a. Test publications by authors affiliated with a **psychology department or a comparable institution** that is engaged in psychological research<sup>1</sup>,
- b. **Research instruments** that contribute to theory generation or that serve hypothesis testing in psychology and discipline-related research areas or tests that are relevant (e.g., for diagnostic clarification, personnel selection and development, cognitive development of children, etc.) for practitioners in **applied psychology settings** (e.g., industrial settings, treatment centers, or self-employed professionals).<sup>2</sup>

**Note:** Numerical minimum (i.e., threshold) values as indicators of psychometric quality are not specified here. The magnitude of a test's psychometric properties is not determined by the test itself, but results from the specific combination of a test and the sample or context in which it is used, and is therefore not a selection criterion.

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<sup>1</sup> Takes into account the inclusion of a publication in the PSYINDEX reference database.

<sup>2</sup> The selection is based on the decision-making expertise of qualified scientific staff members.