

PARTICIPATION IN ONLINE SURVEYS IN PSYCHOLOGY. A META-ANALYSIS.

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PROBLEM: DECLINING PARTICIPATION IN PSYCHOLOGICAL SURVEYS

- Nonresponse has increased since the 1990s
 - in household surveys in social sciences and politics (Brick & Williams 2013) and
 - in counseling and clinical psychology (Van Horn et al. 2009)
- Nonresponse often systematic (Groves & Peytcheva 2008): Participants not representative → Biased results
- In recent years, online surveys have become more popular in psychology
 - Web surveys yield lower response rates than other survey modes (Lozar Manfreda et al. 2008), e.g. Shi & Fan (2008): Meta-analytic comparison of web and paper surveys: 34 % response in web surveys, 11 % more in paper surveys
 - Web surveys may be less representative due to unequal access and use of the internet (Asire 2017)
 - Dynamic field: Growing number of internet users and increase in web surveys
→ Change over time?

RESEARCH QUESTIONS

- How has the willingness to participate in psychological online surveys developed over time?
 - We assume declining initial response rates.
- Which further variables do moderate initial participation?
 - We explore the influence of the following moderators: Type of recruitment / invitation and length of the questionnaire
 - The findings should guide researchers in how to optimally implement psychological online surveys yielding high participation rates

HYPOTHESES ON MODERATORS OF PARTICIPATION

H 1: The initial participation rate in psychological online surveys has decreased over time.

- Amount of communication has increased, as well as number of surveys and scientific studies
 - More information has to be processed, less stimulation and attention to single communication requests
 - Social exchange: After having participated in a few studies, the respondent feels to have done his part (Groves et al. 1992)
- Online surveys become more popular (cheaper and faster) → increase in requests / oversurveying

H 2: The personalization of the invitation increases participation.

- In the mass of communication requests, it is important to get attention and to appeal possible study participants
- Personal address increases the feeling of responsibility or obligation

H 3: The more burdensome a study is, the lower is the participation.

Cultural change to individualism: Respondents feel less socially obliged and rationalize the decision to participate (based on costs and benefits) (Johnson et al 2002).

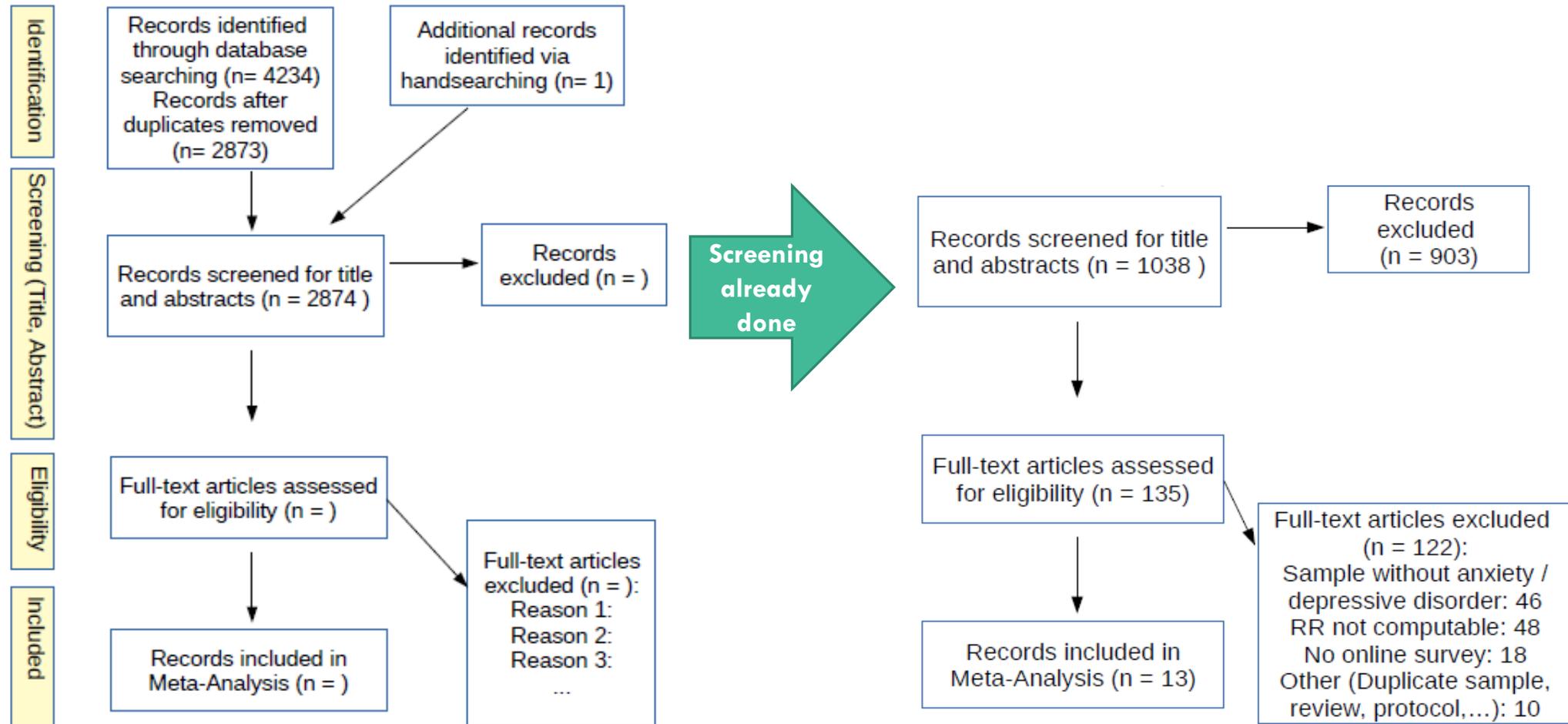
ELIGIBILITY CRITERIA

Criteria	Inclusion	Exclusion
Population	Adults (≥18 years) with depression Adults (≥18 years) with general anxiety disorder	- Student samples - Studies reporting on children or adolescents - Individuals with post-partum depression
Outcomes	% response rate % participation rate	Studies that do not give information necessary for computing response or participation rates
Study type	Experimental psychological studies of any design that report the results of online surveys only . And at least one of the following: - Kind of invitation (<i>personalised, non-personalised or none</i>) - Burden of participation (<i>time spent, effort required, cognitive complexity</i>) - Incentives for participation (<i>monetary, non-monetary</i>)	- Studies reporting on any survey type other than online surveys - Studies reporting on mixed survey types that don't explicitly report on an online survey subgroup. - Case reports and case studies reporting on <20 participants. - Panel studies that do not report results from the first wave. - Review articles and editorials.
Studies were not restricted based on publication date, language or publication format.		

LITERATURE SEARCH: DATABASES AND SEARCH TERMS

- 10 databases searched:
PsycInfo, Embase, Medline & In-Process Citations, Medline Ahead of Print & Daily Update, Campbell Library, Science Citation Index, SocIndex, CENTRAL, PubPsych, ReStore
- Conference proceedings searched manually:
ESRA and AAPOR (the past three years)
- Search terms:
("participation rate" OR "response rate")
AND ("online survey" OR "online surveys" OR "internet survey" OR "electronic survey"
OR "email survey")
AND (Anxi* OR depress*)

LITERATURE SEARCH: PRISMA FLOW CHART



CODING AND DATA EXTRACTION

Report	Sample	Study design	Effect sizes
<ul style="list-style-type: none"> - First author - Publication year - Publication type - Peer-Reviewed? - Sponsorship 	<ul style="list-style-type: none"> - Target population (depression or anxiety disorder?) - Percentage female - Mean age - Year data collection - Country data collection 	<ul style="list-style-type: none"> - Type of recruitment (list-based, probability-based, access-panel or self-selection) - Kind of invitation (E-Mail, Mail, Other) - Duration of study participation (minutes or items) - Incentives (yes, no, monetary?) - Topic - Complexity of questions 	<ul style="list-style-type: none"> - Results from the report: Returned questionnaires, Refusals, Non-contacts, Unknown eligibility, Not eligible (screened out / quota filled) - Effect size: Response rate = Percentage of the target population responding (Cook et al. 2000)

DEFINING AND COMPUTING PARTICIPATION AS MAIN OUTCOME

- Information retrieved from studies (AAPOR 2016)
 - A: Participants providing sufficient information
 - B: Eligible, but non-interview (Refusal, no contact)
 - C: Unknown eligibility, non-interview (Nothing known about respondent)
 - D: Not eligible (screened out, quota filled)
- Computation of Response Rate (RR) and Participation Rate (PR)
 - $RR = \text{Number of responders providing usable response (A)} / \text{number of eligible sample units (A+B+C)}$
 - $\text{Var}(RR) = (RR*(1-RR)) / (A+B+C)$
(Sampling variance for population proportions in Lipsey / Wilson (2001))

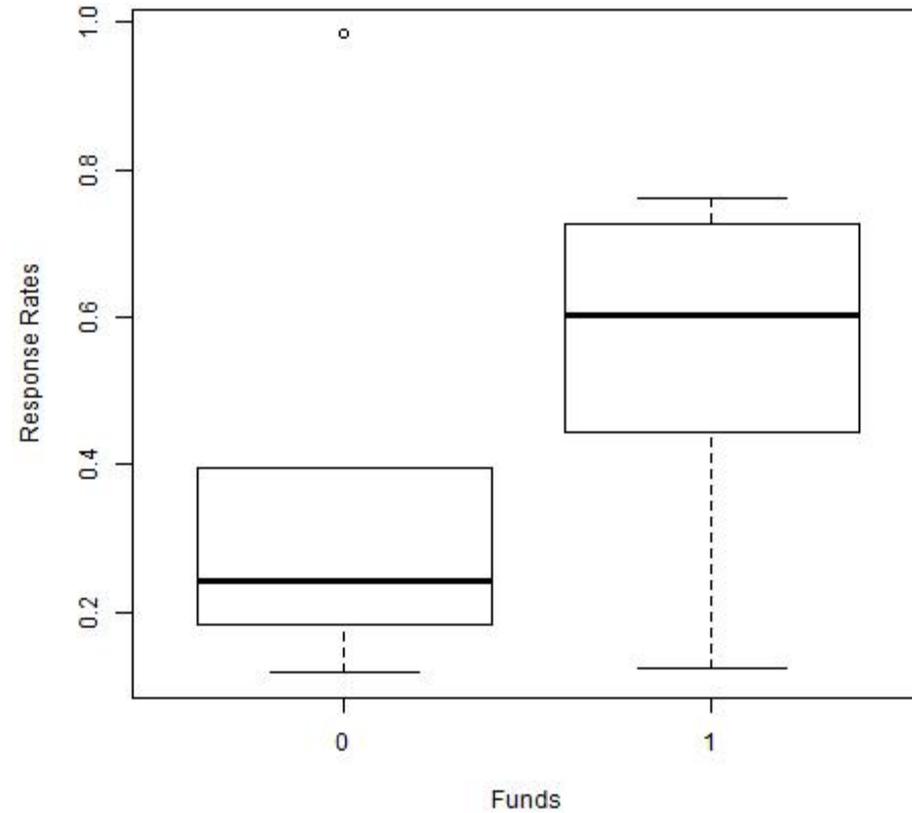
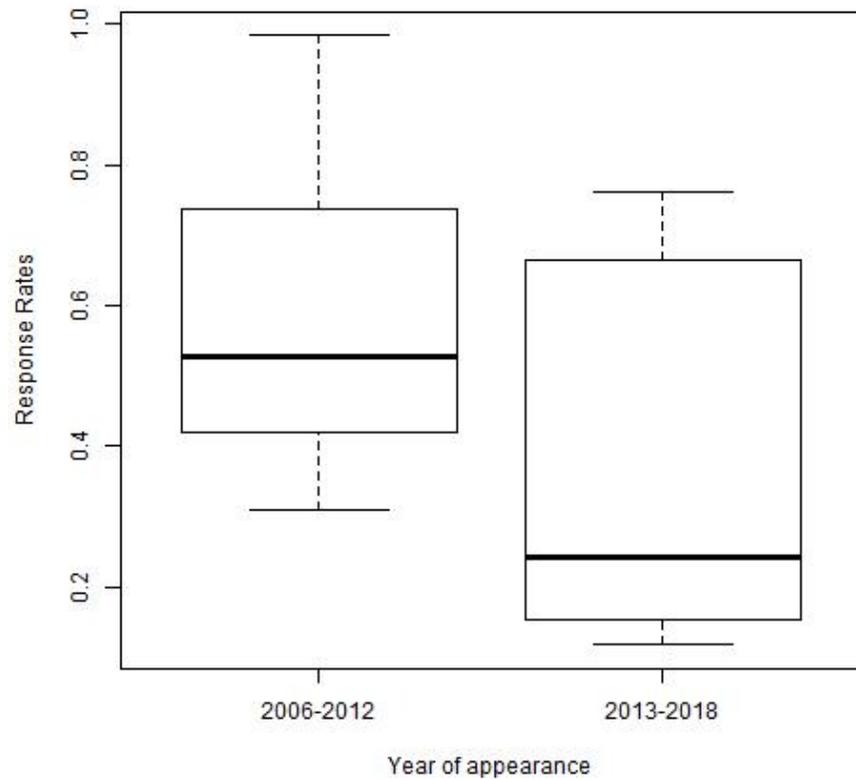
ANALYSIS METHOD

- All analyses are conducted using the metafor package in R (Viechtbauer 2010)
- Next to a few exploratory analyses to get an idea of the distributions and possible relations of the variables, we computed three meta-analytic models:
 1. Overall effect: Random-Effects model without moderators to compute:
 - The weighted mean participation across all studies and
 - The sampling variability within studies, as well as
 - The heterogeneity between study results
 2. Meta-analytic mixed effects model with moderator variables (publication year, invitation, length survey) as explanatory variables to test the hypotheses about the influence of study characteristics on participation
 3. Meta-analytic mixed effects model additionally controlling for the use of funds for study conduction and the type of population (only depressive or with anxiety disorder)

OVERVIEW: VARIABLE DISTRIBUTION AND CORRELATION MATRIX

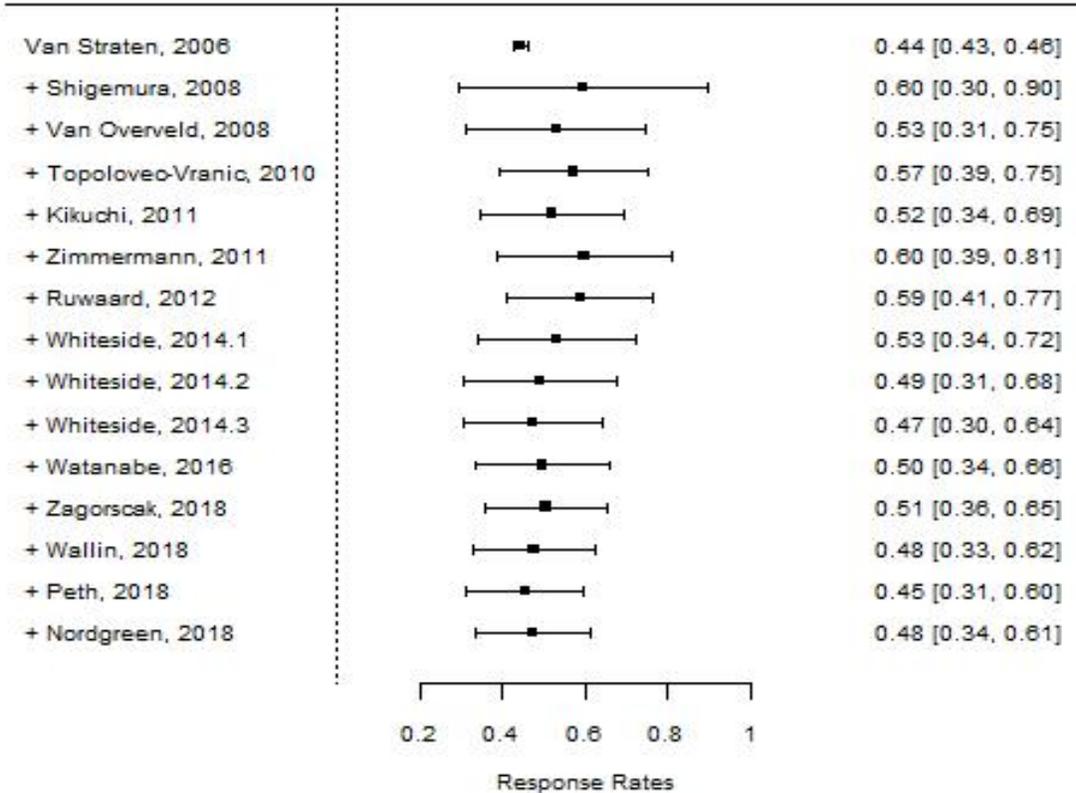
Variable	Mean	SD	Publication year	List-based sample	E-Mail	Number items	Mean age	Response Rate
Publication year	2013	4.0438	-	-0.0283	-0.2235	-0.4095	0.4927	-0.2234
List-based sample	0.73	0.4577	-	-	-0.5641	0.2351	0.1968	-0.0380
E-Mail	0.53	0.5164	-	-	-	0.2025	-0.2833	0.0955
Number items	47	57.433	-	-	-	-	-0.673	-0.0507
Mean age	43	9.4578	-	-	-	-	-	-0.4696
Response Rate	0.48	0.2734	-	-	-	-	-	-

RESPONSE RATES DEPENDING ON STUDY CHARACTERISTICS



STUDY RESULTS AND OVERALL MODEL

Cumulative forest plot



Random-Effects Model (k = 15)

τ^2 : 0.0737

I^2 : 99.90%

Test for Heterogeneity:

$Q(df = 14) = 14179.7384, p\text{-val} < .0001$

Overall mean: 0.4754 [0.3370; 0.6139]

META-ANALYTIC MIXED-EFFECTS MODELS

Moderator	Model 1 results	Model 2 results	Hypothesis
Intercept	0.461 [0.238; 0.685]	0.393 [-0.146; 0.931]	-
Publication year	-0.075 [-0.245; 0.094] p=0.385	-0.085 [-0.271; 0.101] p=0.372	1 
E-Mail invitation	0.027 [-0.281; 0.336] p=0.862	0.075 [-0.245; 0.396] p=0.645	2 
Number of items	-0.050 [-0.216; 0.116] p=0.552	-0.099 [-0.365; 0.167] p=0.466	3 
Funds	-	0.175 [-0.192; 0.542]	-
Depressive pop.	-	-0.104 [-0.635; 0.426]	-
I ²	99,84 %	99,81 %	
R ²	0,00 %	0,00 %	

DISCUSSION AND OUTLOOK

- Hypothesized influences on participation could not yet be confirmed, but the inspection of the data reveals tendencies of expected distributions and relations:
 - The mean response rate is about 47.5 %
 - Response rates are lower in more recent years and in case of longer questionnaires
- Potentially relevant moderator variables could not be used up to now due to missing information or no variance in the 15 studies already coded
 - Incentives only reported in two studies
 - As topics are very similar, differences in saliency / complexity of the topics could not be differentiated
- What's next?
 - The remaining literature will be screened and coded
 - Possible marginal adaptations of the eligibility criteria or the coding guide will be discussed
 - Refined analyses with a broader database

LITERATURE

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CHALLENGE: FEW INCLUDED STUDIES DUE TO INCLUSION CRITERIA AND REPORTING

Main reasons for exclusion

1. Sample includes individuals without depression or anxiety disorder
→ Possible solution: Setting a threshold for the share of respondents with depression or anxiety disorder (e.g. 60 %) and including studies with samples above the threshold
2. Response rate cannot be computed due to many self-selected / convenience samples in the area of online surveys