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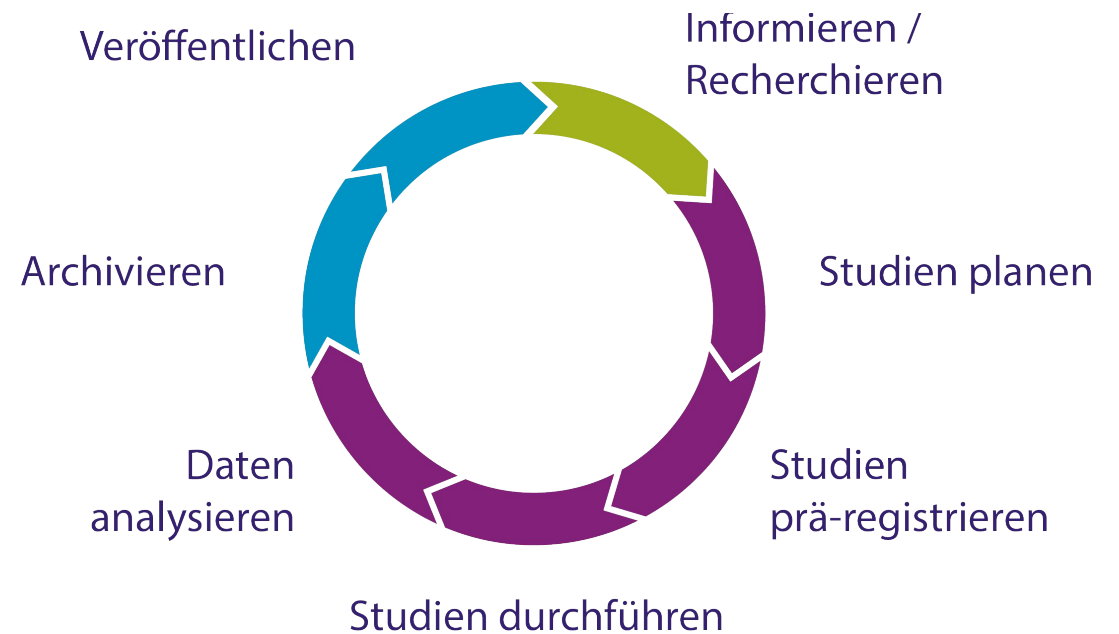
Research Synthesis 2019 - incl. Big Data Symposium: Registrations and Preliminary Program

The preliminary...



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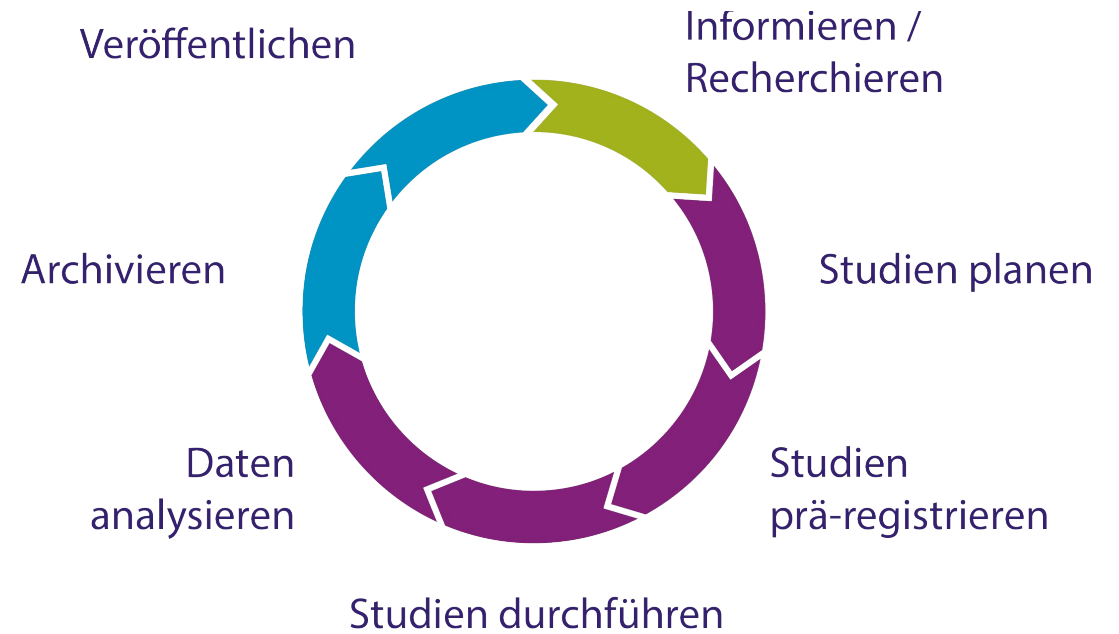
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by relevance
by date

1. **Psychotherapeutisches Handeln und Recht**
Weiss, Susanne.
2014
) Voraussetzungen für die selbständige Ausübung der Psychotherapie gemäß § 11 Psychotherapiegesetz (gesundheitliche Eignung; Vertrauenswürdigkeit), (2) Berufspflichten gemäß §§ 14 bis 16a Psychotherapiegesetz ...
Full Record

2. **Psychologen-Gesetz, Psychotherapie-Gesetz**
Kierein, Michael; Pritz, Alfred; Sonneck, Gernot.
1991
Ausübung der Psychotherapie (Psychotherapiegesetz)* werden wiedergegeben und in einem juristischen Kurzkommentar erläutert. - Inhalt: (A) Psychologengesetz. (1) Text des Psychologengesetzes. (2) ...
Full Record

3. **Auswirkungen des Psychotherapiegesetzes auf die Tätigkeit des Kriseninterventionszentrums**
Sonneck, G.; Stein, Gernot.
1991
Auswirkungen des Psychotherapiegesetzes auf die Tätigkeit des Kriseninterventionszentrums ...
Full Record

CHAPTER
BOOK

Search History
1. psychotherapiegesetz

Publication Year [+]
2016 (1)
2015 (3)
2014 (2)
2013 (1)
2012 (3)

Author [+]
Kierein, Michael (~7)
Sonneck, Gernot (~4)
Anonymus (~3)
Keil, Wolfgang W (~3)
Lanske, ...

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How smart do you think you are?

A meta-analysis on the validity of self-estimates of cognitive ability

Philipp Alexander Freund and Nadine Kasten

Slide Type

Hypotheses

Overall Relationship: Most studies investigating the relationship between self-estimates of cognitive ability and psychometric test scores are significant, positive correlations. We therefore expect to find a significant, positive overall relationship between the two variables

Moderator Analysis: We hypothesize that self-estimates concerning verbal, numerical, or spatial abilities should be more valid than self-assessments of general cognitive ability, which in turn is usually a compound of different subabilities (as implemented in omnibus test batteries). Consequently, use of these "standard" abilities should also result in more valid self-estimates than use of more rarely assessed abilities, such as memory or processing speed, for instance.

In [9]:

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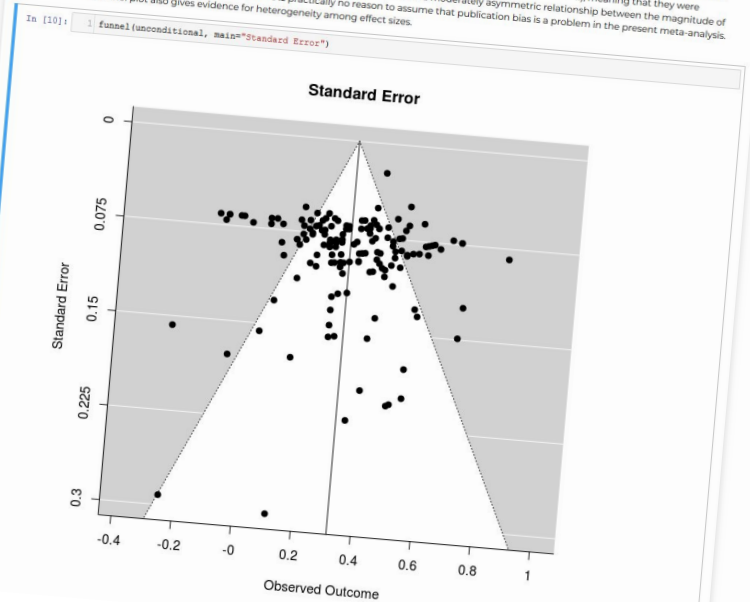
```

1 ##install packages
2 #install.packages("ggplot2")
3 #install.packages("metafor")
4
5 ##load packages
6 library(ggplot2)
7 library(metafor)
8
9 ##load data
10 sai <- read.csv(file="SAI_Beispiel.CSV",header=TRUE, sep=";", dec = ",")

```

Publication Bias

We also performed a funnel plot analysis to investigate if there was any kind of publication bias toward over- or underpowered studies in our data set. As the figure shows, the majority of the effect sizes have rather low standard errors (smaller than 0.1), meaning that they were estimated with a reasonable degree of precision. Also, there appears to be a moderately asymmetric relationship between the magnitude of effect sizes and their standard errors, there is practically no reason to assume that publication bias is a problem in the present meta-analysis. The funnel plot also gives evidence for heterogeneity among effect sizes.



Studien prä-registrieren



Registered Reports Workshop 2018

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1 State the research question and type of research synthesis (e.g., narrative synthesis, meta-analysis).

Author note

2 List all sources of monetary and in-kind funding support; state the role of funders in conducting the synthesis and deciding to publish the results, if any.

Describe possible conflicts of interest, including financial and other nonfinancial interests.

Give the place where the synthesis is registered and its registry number, if registered.

Provide name, affiliation, and e-mail address of corresponding author.

Abstract

3 **Objectives:**

State the research problems, questions, or hypotheses under investigation.

Abstract

4 **Eligibility criteria:**

Describe the characteristics for inclusion of studies, including independent variables (treatments, interventions), dependent variables (outcomes, criteria), and eligible study designs.

Abstract

5 **Methods of synthesis:**

Describe the methods for synthesizing study results, including

- Statistical and other methods used to summarize and to compare studies
- Specific methods used to integrate studies if a meta-analysis was conducted (e.g., effect-size metric, averaging method, the model used in homogeneity analysis)

Abstract

6 **Results:**

State the results of the synthesis, including

- Number of included studies and participants, and their important characteristics
- Results for the primary outcome(s) and moderator analyses
- Effect size(s) and confidence interval(s) associated with each analysis if a meta-analysis was conducted



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Study_1_first_sample_German_Turks (Knežević et al.)	2019-02-08	researchData
Materialien zu "Nonverbale Synchronie und Musik-Erleben im klassischen Konzert" (Seibert et al.)	2019	supplement
Estimating the Performance of Predictive Models with Resampling Methods (Pargent)	2019	conferenceObject
Supplementary materials to "Contempt of congress: Do liberals and conservatives harbor equivalent negative emotional biases towards ideologically congruent vs. incongruent politicians at the level of individual emotions?" (Steiner et al.)	2019	supplement

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Social Psychological Bulletin 13(2): e25025
<https://doi.org/10.5964/spb.v13i2.25025> (29 May 2018)

Is Psychology Still a Science of Behaviour?

▼ Dariusz Doliński

Abstract ▲

Since the 1970s, social psychology has examined real human behaviour to an increasingly smaller degree. This article is an analysis of the reasons why this is so. The author points out that the otherwise valuable phenomenon of cognitive shift, which occurred in social psychology precisely in the 1970s, naturally boosted the interest of psychologists in such phenomena like stereotypes, attitudes, and values; at the same time, it unfortunately decreased interest in others, like aggression, altruism, and social influence. In recent decades, reactions holds greater importance than demonstrating the conditions under which people display certain reactions. This assumption has been accompanied by the spread of statistical analysis applied to empirical data, which has led to researchers today generally preferring to employ survey studies (even if they are a component of experiments being conducted) to the analysis of behavioural variables. The author analyses the contents of the most recent volume of "Journal of Personality and Social Psychology", and argues that it is essentially devoid of presentations of empirical studies in which human behaviours are examined. This gives rise to the question of whether social psychology remains a science of behaviour, and whether such a condition of the discipline is desirable.

Keywords ▲

social psychology, behavioural research, dichotomic variable, uncertainty principle

The eruption of the scandal involving academic fraud committed by Diederik Stapel led to the emergence of a large number of exceptionally important initiatives among social psychologists that addressed the crisis that had engulfed our discipline. Attention was drawn to the need to replicate studies, to place greater emphasis on effect size than on the significance of differences between averages, and the idea of pre-registration of studies was floated. And while we may not yet claim that social psychology is clearly and unequivocally in a better condition than a decade, or even several decades ago (Motyl et al., 2017), the mere fact of the developing debate on the subject and growing awareness of the issues involved is of fundamental importance.

The objective of this article, however, is to focus attention on an entirely different issue, itself also associated with social psychology. Before the beginning of the scandal associated with Stapel's fraud, the pages of *Perspectives on Psychological Science* published an article by Baumeister, Vohs, and Funder (2007) with the pointed out that while psychology is defined as the science of behaviour, at present behaviours do not constitute the primary object of its interest. Insofar as both animal and developmental psychologists do, in fact, observe and analyse behaviours (as the authors jokingly suggest: maybe because they are incapable of inducing their subjects – animals and small children, all unable to write – to fill in surveys), in the case of social psychology, behaviours other than the completion of surveys...

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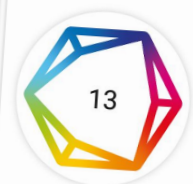
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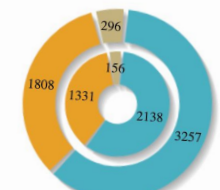
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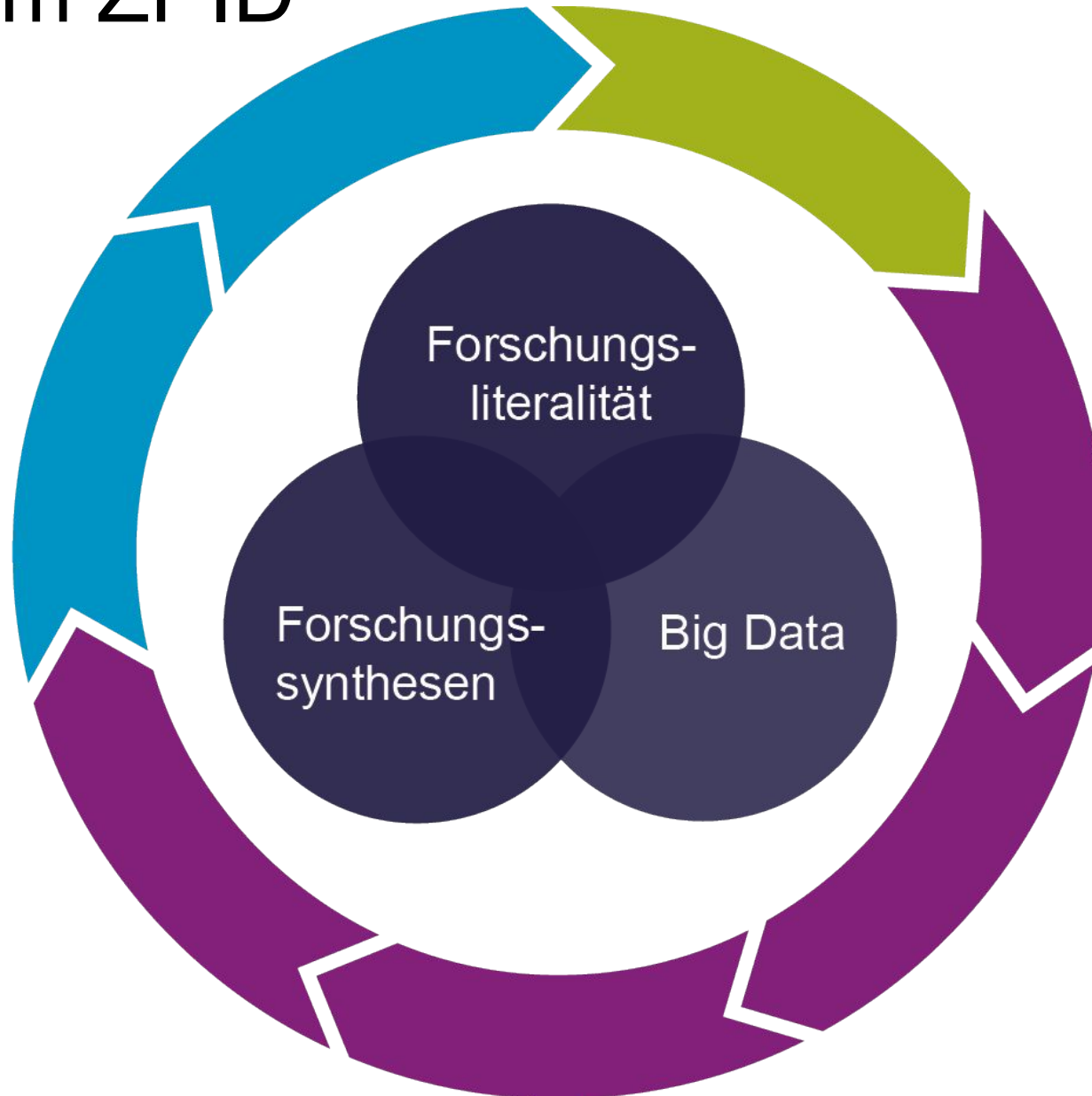
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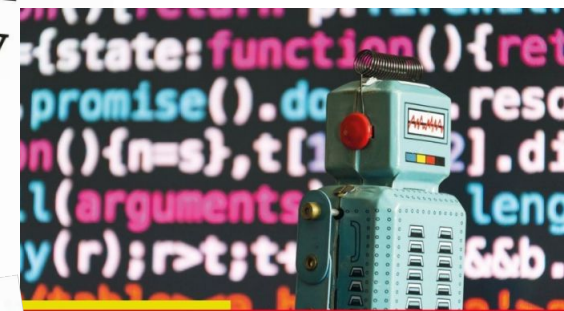
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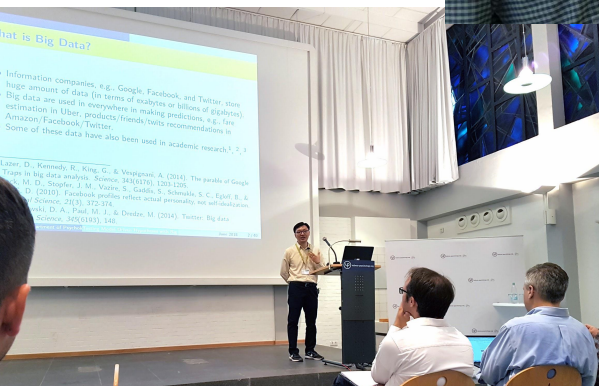
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Open Science 2019



Big Data 2018



Workshop mit Ick Aizen 2018



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

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☐ Randomisierte Studien ☐ Weitere empirische Studien

☐ Meta-Analysen ☐ Behandlungsmanuale

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ABC-D
Activities-Specific Balance Confidence-Skala
Schott, N. (2011).
[PSYNDEX Tests-Nr. 9006151]

-  Fragebogen [DOC, 102 KB, 3 Seiten]
-  Fragebogen [PDF, 446 KB, 3 Seiten]

FAB-D
Fullerton Advanced Balance Skala – deutsche Fassung
Schott, N. (2011).
[PSYNDEX Tests-Nr. 9006422]

-  Protokollbogen [PDF, 514 KB, 4 Seiten]

Fragen
Fragebogen zur Generativität
Schoklitsch, A. & Baumann, U. (2011).
[PSYNDEX Tests-Nr. 9006390]

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<https://www.uni-trier.de/index.php?id=62300>

akademische Qualifikationen:

- 1997 Master (Diplom), Universität
- 2002 Ph. D. (Promotion)
- 2007 Professor
- 2007

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