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NOSGER II **Nurses' Observation Scale for Geriatric Patients**

Brunner, C. & Spiegel, R. (2002)

Brunner, C. & Spiegel, R. (2002). NOSGER II. Nurses' Observation Scale for Geriatric Patients [Verfahrensdokumentation, Beurteilungsbogen deutsch und englisch]. In Leibniz-Institut für Psychologie (ZPID) (Hrsg.), Open Test Archive. Trier: ZPID.
<https://doi.org/10.23668/psycharchives.4603>

In English:

Brunner, C. & Spiegel, R. (2002). NOSGER II. Nurses' Observation Scale for Geriatric Patients [Test description and assessment sheet in German and English]. In Leibniz-Institute for Psychology (ZPID) (Ed.), Open Test Archive. Trier: ZPID.
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All information and materials about the measure can be found at:
<https://www.testarchive.eu/en/test/9002549>

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Nurses' Observation Scale for Geriatric Patients (NOSGER II)

Instructions: We are interested in finding out how this patient has been doing in the last two weeks. For this purpose there are 30 statements which you should grade according to your own observations. Read each statement and assess the patient's behaviour by marking the box which corresponds the best.

	All the time	Most of the time	Often	Sometimes	Never
1. Shaves or puts on makeup, combs hair without help.	<input type="checkbox"/>				
2. Follows favourite radio or TV programmes.	<input type="checkbox"/>				
3. Reports he/she feels sad.	<input type="checkbox"/>				
4. Is restless during the night.	<input type="checkbox"/>				
5. Is interested in what is going on around him/her.	<input type="checkbox"/>				
6. Tries to keep his/her room tidy.	<input type="checkbox"/>				
7. Is able to control bowels.	<input type="checkbox"/>				
8. Remembers a point in conversation after interruption.	<input type="checkbox"/>				
9. Goes shopping for small items (newspaper, groceries).	<input type="checkbox"/>				
10. Reports feeling worthless.	<input type="checkbox"/>				
11. Continues with some favourite hobby.	<input type="checkbox"/>				
12. Repeats the same point in conversation over and over.	<input type="checkbox"/>				
13. Appears sad or tearful.	<input type="checkbox"/>				
14. Clean and tidy in appearance.	<input type="checkbox"/>				
15. Runs away.	<input type="checkbox"/>				
16. Remembers names of close friends.	<input type="checkbox"/>				
17. Helps others as far as physically able.	<input type="checkbox"/>				
18. Goes out inappropriately dressed.	<input type="checkbox"/>				
19. Is orientated when in usual surroundings.	<input type="checkbox"/>				
20. When asked questions, seems quarrelsome and irritable.	<input type="checkbox"/>				
21. Makes contact with people around.	<input type="checkbox"/>				
22. Remembers where clothes and other things are placed.	<input type="checkbox"/>				

	All the time	Most of the time	Often	Sometimes	Never
23. Is aggressive (verbally or physically).	<input type="checkbox"/>				
24. Is able to control bladder function (urine).	<input type="checkbox"/>				
25. Appears to be cheerful.	<input type="checkbox"/>				
26. Maintains contact with friends or family.	<input type="checkbox"/>				
27. Confuses the identity of some people with others.	<input type="checkbox"/>				
28. Enjoys certain events (visits, parties).	<input type="checkbox"/>				
29. Appears friendly and positive in conversation with family members or friends.	<input type="checkbox"/>				
30. Behaves stubbornly, does not follow instructions or rules.	<input type="checkbox"/>				

Comments: _____

Memory

Instrumental Activities of Daily Life (IADL)

Self-care (Activities of Daily Life, ADL)

Mood

Social behavior

Disturbing behavior